FUNDING HIGHLIGHTS

The CARES Act includes three grant programs under the Education Stabilization Fund:

- Elementary and Secondary School Emergency Relief (ESSER) Fund ($13.2 billion)
- Higher Education Emergency Relief (HEER) Fund ($14.25 billion)
- Governor’s Emergency Education Relief (GEER) Fund ($3 billion)

These grant programs are being administered through the U.S. Department of Education and are intended to support efforts by states, schools and institutions of higher learning to prevent, prepare for, and respond to coronavirus, but each has a different focus and are subject to different eligibility requirements.

WHO CAN APPLY

- **ESSER Fund**: State Education Agencies (SEAs) apply and must allocate at least 90% as subgrants to Local Education Agencies (LEAs), including school districts and charter schools
  
  State allocations for the ESSER program may be found [here](#).

- **HEER Fund**: Institutions of Higher Education (IHEs)
  
  State allocations for the HEER program may be found [here](#).

- **GEER Fund**: Governors apply and make subgrants to most significantly impacted LEAs and IHEs in the State
  
  State allocations for the GEER program may be found [here](#).
ALLOWABLE USES OF FUNDS

**ESSER FUND:**
- Any activity authorized by the Elementary and Secondary Education Act, the Individuals with Disabilities Education Act, and other education statutes.
- Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

**HEER FUND:**
- Costs associated with significant changes to the delivery of instruction due to the coronavirus.
- At least 50% of the funding must go toward emergency financial aid grants to students for expenses related to disruption of campus operations related to coronavirus.

**GEER FUND:**
- Provide emergency support through grants to local educational agencies and institutions of higher learning that are deemed to have been most significantly impacted by coronavirus to support their ability to continue to provide educational services and to support their on-going functionality.
- Provide support to any other institution of higher education, local educational agency, or education related entity within the State that the Governor deems essential for carrying out emergency educational services to students

**HOW & WHEN TO APPLY**

The deadline for the ESSER Fund is July 1, 2020 and the Notice Announcing Availability of Funds may be found [here](#).

The deadline for the HEER fund is September 30, 2020 and details on the application process are posted [here](#).

The deadline for the GEER program is June 1, 2020 and the Notice Announcing Availability of Funds may be found [here](#).
CONSIDER ‘SAFE SCHOOLS’ UNIFIED SECURITY TECHNOLOGY FROM MOTOROLA SOLUTIONS FOR YOUR EDUCATION STABILIZATION FUND DOLLARS

Motorola Solutions offers a variety of solutions that can be deployed to help education agencies in their coronavirus response and mitigation efforts. You may be able to use your Education Stabilization Fund grant on these solutions, but you should consult your SEA if you have questions.

HOW CAN YOU DETECT WHO’S COMING TO YOUR SCHOOL?

Ensuring the safety of your school campus can be a challenge. Detection plays a critical role in minimizing potential risks, improving situational awareness and providing eyes on the scene in seconds.

Detection solutions include:

- **TipSubmit** – Enable students to “say something” with anonymous, confidential tip submissions using a web-based form.
- **Video Security** – Use specialized cameras such as fisheye for classrooms, multisensor for hallways, high definition for parking lots to enhance campus visibility.
- **License Plate Recognition** – Monitor roads approaching and surrounding your campus and automatically send alerts when threat-designated vehicles enter school grounds.
- **Watchlist Alerting** – Identify people of interest based on a secure, controlled watch list created and maintained by authorized users at the school.
- **Access Control** – Manage access to buildings on school grounds using a role-based system with instant detection of individuals at access points.

HOW DO YOU INSTANTLY COMMUNICATE WITH YOUR TEAM?

Communications must be effortless, instant and interoperable. Whether it’s a routine fire drill or an emergency situation, uncompromising communication across devices from radios to cell phones is key to creating a connected campus.

Communication solutions include:

- **MOTOTRBO Two-Way Radios** – Ensure your team can hear and be heard across campus with superior voice clarity, long battery life and outstanding range.
- **Radio Alert** – Receive critical alerts directly on your radio with sensor and camera analytics that connect seamlessly with your system.
- **WAVE Push-to-Talk Communications** – Communicate instantly regardless of device, network or geographic boundaries.
- **Nitro™** – Enterprise-grade private broadband that outperforms Wi-Fi while providing unmatched simplicity and control.
- **Communicator: Mass Notification** – Notify and mobilize critical personnel at a moment’s notice with automated alerts sent by text, email or voice message.
- **Ally Incident Management & Records** – Enhance incident and records management with customizable record fields and multimedia attachments.

HOW CAN YOU ANALYZE ACTIVITIES TAKING PLACE ON YOUR CAMPUS?

Proactively monitoring campus using artificial intelligence is critical to enabling you to take action before an incident occurs. Powerful video analytics connects the dots in your data to provide real-time insights into activities across campus.

Analysis solutions include:

- **Appearance Search** – Find who you are looking for faster with searches using both physical descriptions and facial analytics.
- **Identity Search** – Map personnel movements on-site with video feeds intelligently integrated with ID badge and credential activity tracking.
- **Unusual Motion Detection** – Reveal atypical events with artificial intelligence that “learns” typical activities and flags unusual motion.
- **Focus of Attention** – Easily identify where action is required with potentially critical video activities identified by color-coded hexagons.
- **Self-Learning Video Analytics** – Monitor school properties 24/7 with video software that detects abnormal or concerning activity.

HOW CAN YOU PROVIDE A QUICK AND INFORMED FIRST RESPONSE?

Every second matters when you need to mobilize. Real-time intelligence and connectivity with public safety makes a critical difference in ensuring a quick and effective response.

Response solutions include:

- **Ally Dispatch** – Simplify and standardize your dispatch process and workflow with dashboard views and interconnectivity across devices, networks and locations.
- **CommandCentral Aware** – Give police eyes on the scene in seconds with real-time video and direct connections with your school.
- **P25 Mission-Critical Communications** – Enable seamless coordination and connectivity with interoperability between school personnel and local law enforcement.
- **Critical Connect** – Establish real-time coordination and communication with connectivity between two-way radios and smartphones whenever and wherever needed.
- **Access Control for Emergency Response** – Empower an immediate first response with management of all ingress and egress points anytime, anywhere.
HOW CAN YOU INVEST IN THE BUILDING BLOCKS OF SCHOOL SAFETY?

With four modular blocks of technologies, our mission-critical ecosystem enables schools to invest in particular technologies to fit their unique needs. The Safe Schools solution can be right-sized to a school’s budget while providing the critical technologies needed to better protect students and staff.

Learn more at www.motorolasolutions.com/education

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